

## Long Term Planning Curriculum Map

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<b>Computing</b>	<p>Online safety and core skills.</p> <p>Using technology safely and respectfully.</p> <p>Identifying where to go for help if necessary.</p>	<p>Digital literacy and ICT.</p> <p>Using technology purposefully to create, store retrieve &amp; manipulate digital content.</p>	<p>Computer Science.</p> <p>Algorithms – understand what they are. Create and debug simple programs.</p>	<p>Digital literacy and ICT + using technology purposefully to create, store retrieve &amp; manipulate digital content.</p>	<p>Digital literacy and ICT + using technology purposefully to create, store retrieve &amp; manipulate digital content.</p>	<p>Digital literacy and ICT + using technology purposefully to create, store retrieve &amp; manipulate digital content.</p>	
<b>Science</b>	<p>Healthy Me</p> <p>Exercise and nutrition.</p>	<p>Materials Monster</p> <p>Compare materials and their uses.</p>	<p>Mini Worlds</p> <p>Identify and compare everyday materials.</p> <p>How animals obtain their food.</p>	<p>Move It</p> <p>How can materials and shapes be changed?</p>	<p>Young Gardeners</p> <p>Name plants and describe how they grow.</p>	<p>Little Master chefs</p> <p>Describe basic needs for humans.</p> <p>Hygiene and nutrition.</p>	
<b>History</b>	<p>Marvellous Messages.</p> <p>Communication in the past. Alexander Graham Bell.</p>		<p>Why have we a Cathedral in Durham?</p> <p>When and why was the Cathedral?</p>		<p>Explorers and Adventurers</p> <p>Captain Cook, Tim Peake &amp; Captain Scott.</p>		
<b>Geography</b>	<p>Our Fantastic Journey.</p> <p>Identify human and physical features and simple fieldwork.</p> <p>Is it Really Round?</p> <p>Use Google earth and aerial photos.</p>		<p>My Wonderful world.</p> <p>Locate 7 continents, poles and equator , NSEW.</p>			<p>Not all Islands are the same.</p> <p>Human and physical features.</p> <p>Draw a map.</p>	<p>Lovely St. Lucia!</p> <p>Compare to the UK.</p>

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DT	Cooking and Nutrition Sandwiches, make vegetable soup/kebabs		Structures Design, build and evaluate a house		Mechanisms Design, build and evaluate a vehicle - use of wheels, axels and Chassis.	
Art	Printing Marbling, ink matchbox painting.		Sculpture Antony Gormley – Human - clay		Textiles and collage Pablo Picasso, Batik-dye(fabric) weaving wool – Paul Klee	
On-going – Drawing/mark making and working with colour						
Music	Hands, Feet, Heart	Christmas rehearsals	Glockenspiel stage 1	I wanna play in a band	Zootime	Reflect, Rewind, Replay
Ongoing – Progression in skills in performing, composing and listening and appraising						
Physical Education	Gymnastics Creating, sequence with 4 actions.	Games Throwing/catching/defending.	Dance Cat dance: ideas and emotions.	Gymnastics Balancing and making shapes.	Games Agility, balance and coordination.	Athletics Colour match: Speed and accuracy.
Religious Education	How and why do Christians celebrate Harvest?	How and why is light important at Christmas?	How important is it for Jewish people to do what God asks them to do?	How important is it for Christians that Jesus came to back life after the crucifixion?	How special is the relationship Jews have with God?	What is the best way for Jews to show commitment to God?
French (KS2)						