

Key Stage 2 'Me & My World'

Using Current Affairs as a focus for Assemblies, PSHCE & Continuous Provision



This programme comprises of the following seven elements:

- A Newsround session: Watching & discussing issues raised by the day's news. Discussion to include any relevant PSHCE strands highlighted by the broadcast (i.e. 'Relationships' Jigsaw piece linked to anti bullying week)
- 'The News' session: Reading & discussing articles within that week's copy of 'The News' - sharing what they have learnt by devising 'headlines', which sum up what the article is about (as an exit strategy).
- Three assemblies: these provide further focus on PSHCE issues raised by Newsround, 'The News' or recent 'Jigsaw' work as appropriate to children's needs.
 - ❖ Assembly 1: Plotting places - Focus on a world news story from that week's 'The News' session. To link with geography continuous provision, children identify where in the world news stories have come from. The assembly focuses on the impact of the news story has on that location and its people.
 - ❖ Assembly 2: OWI: To link with both geography continuous provision and to provide oracy opportunities, the children carry out an 'Observe, Wonder, Infer' activity, based on

one of the photos of the week, from that week's 'The Week'. The wonder element includes both questions, based on the photo and an 'awe & wonder' focus for the assembly.

- ❖ Assembly 3: Tell Me approach: This is based on either an article or photo of the week, from 'The News', as appropriate. Through discussion of their 'likes, dislikes, puzzles & patterns' the children explore their PSHCE in relation to current affairs.

Timetable:

Day	Year 3	Year 4	Year 5	Year 6
Mon	'The News' session	Assembly 2	Assembly 3	Assembly 1
Tue	Assembly 1	Assembly 3	'The News' session	Assembly 2
Wed	Assembly 2	'The News' session	Newsround session	Newsround session
Thu	Newsround session	Newsround session	Assembly 1	Assembly 3
Fri	Assembly 3	Assembly 1	Assembly 2	'The News' session

- Non-fiction Reading: Once copies of 'The News' have been used by all year groups, copies to be retained by English teachers, to provide further opportunities for reading non-fiction, as appropriate.
- Homework opportunities: Once copies of 'The News' have been used by all year groups, any copies, which are not retained by staff, to be offered to pupils for further homework opportunities. This is done on rotation across classes.

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