

Modern Foreign Languages Policy

Our MFL Philosophy

At Cestria, our Modern Foreign Languages curriculum is designed in line with National Curriculum guidelines and consequently incorporates the knowledge, skills and understanding required for this subject. Our primary goal is to teach 'new knowledge' which is built upon prior learning and taught through a particular subject specific skill. In Cestria we introduce the children to the French language.

Cestria School believes that the learning of a foreign language provides a valuable educational, social and cultural experience for the pupils. Pupils develop communication and literacy skills that lay the foundation for future language learning. They develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between the foreign language and English. Learning another language raises awareness of the multi-lingual and multi-cultural world and introduces an international dimension to pupils' learning, giving them an insight into their own culture and those of others. The learning of a foreign language provides a medium for cross-curricular links and for reinforcement of knowledge, skills and understanding developed in other subjects.

Organisation

We teach MFL to children in Y3 to Y6 in 30 - 60-minute lessons each week by the class teacher or a HLTA. Greetings, registers, classroom routines and praise words are encouraged to be conducted in another language to reinforce learning.

Displays are also encouraged to help promote a love of languages and help reinforce the learning taking place across Key Stage 2.

Intent - The curriculum

We use an established scheme of work that shows a clear progression of skills. It follows the QCA units. Below is a rough outline of key vocabulary we hope the children to learn in each unit. 'Sticky knowledge' is highlighted purple (what we hope the children will retain).

Term Year group	Materials to be used		
	Autumn	Spring	Summer
Year 3	All about me	Games and Songs	Portraits (about me)
Year 4	Lets Go (Transport)	The 4 Friends (Animals)	Life and Health (Food, colours and Sport)
Year 5	Route to school (Transport and Directions)	Beach scene (Weather/ animals)	The planets/ What's for dinner? (food, colours)
Year 6	Lets go to the zoo. (transport, directions, places, animals)	The world around us. (weather, animals, land features)	Creating a café (food, colour, drink) Conversation skills

Year 3 introduces the children to French and is primarily speaking and listening based.

The curriculum is designed so that progression of skills is evident during each term for every year group.

E.g. Autumn

Year 4 - Transport

Year 5 - Travelling/ directions to school (including transport)

Year 6 - A trip to the zoo (including transport, directions and animals)

Implementation

The start of every French lesson is 'speaking and listening' based and can draw upon previous vocabulary the children have learned from previous lessons. During each lesson there will also be an emphasis on asking questions, correct grammar and spelling, as well as pronunciation.

Year 3, 4 and 5 use the QCA booklets to record their work, reinforcing their speaking and listening skills and also developing their reading, writing and vocabulary.

Year 6 record their work in exercise books, with an emphasis on reading and writing.

Impact

The aims and objectives of learning a modern foreign language in primary school are:

- To give children a positive, enthusiastic attitude to MFL learning within a secure and supportive environment.
- To foster an interest in learning other languages.
- To introduce young children to another language in a way that is enjoyable and fun.
- To stimulate and encourage children's curiosity about language.
- To encourage children to be aware that language has structure, and that the structure differs from one language to another.
- To help children develop awareness of cultural differences in other countries - in line with our Key Stage 2 'News' lessons.
- To develop their speaking and listening skills.

Assessment

The children will be assessed by their teacher at the end of each topic through.

- A thorough look through their recorded work to check for understanding.
- Conversations that draw upon key vocabulary.
- Mini quizzes that highlight the key skills and vocabulary of the unit.

Pupil voice will also be used to gain an understanding of how the children view their MFL lessons and how well they are learning.

Retention

By the end of the children's time at Cestria we hope the children:

- Demonstrate a love of the French language through pupil voice.
- Are prepared for secondary school and have the skills necessary to begin year 7 MFL smoothly.
- Can recall all themes that show progress from year 3 to year 6 (e.g. animals).

Equal Opportunities

The way the lessons and scheme of work are planned takes in to account the differences in interests between boys and girls. We avoid gender stereotyping when organizing into groups and assigning activities. We take in to account the differences of religious and cultural beliefs by highlighted the different religious festivals in the target language countries. Teaching MFL is a vital way to enhance pupil's perceptions and to promote positive attitudes towards cultural diversity. Throughout our work on the intercultural dimension, we encourage children to identify the similarities between themselves and children from other countries.

Special Educational Needs

A child with SEN is actively encouraged to participate fully in MFL lessons with the necessary support.

Mr R. Wilkinson (2019)