

Homework for Reception, KS1 and KS2

What do our parents think?

- In last year's questionnaire I asked if parents agree with set homework – 30% agreed and 70% disagreed
- In this year's questionnaire 97% of reception parents agreed that homework was appropriate and this decreased to 67% of parents in Yr 6
- Views on homework change as the children get older but the majority across the school agree our homework is appropriate
- Homework is an emotive subject with strong feelings on both sides!

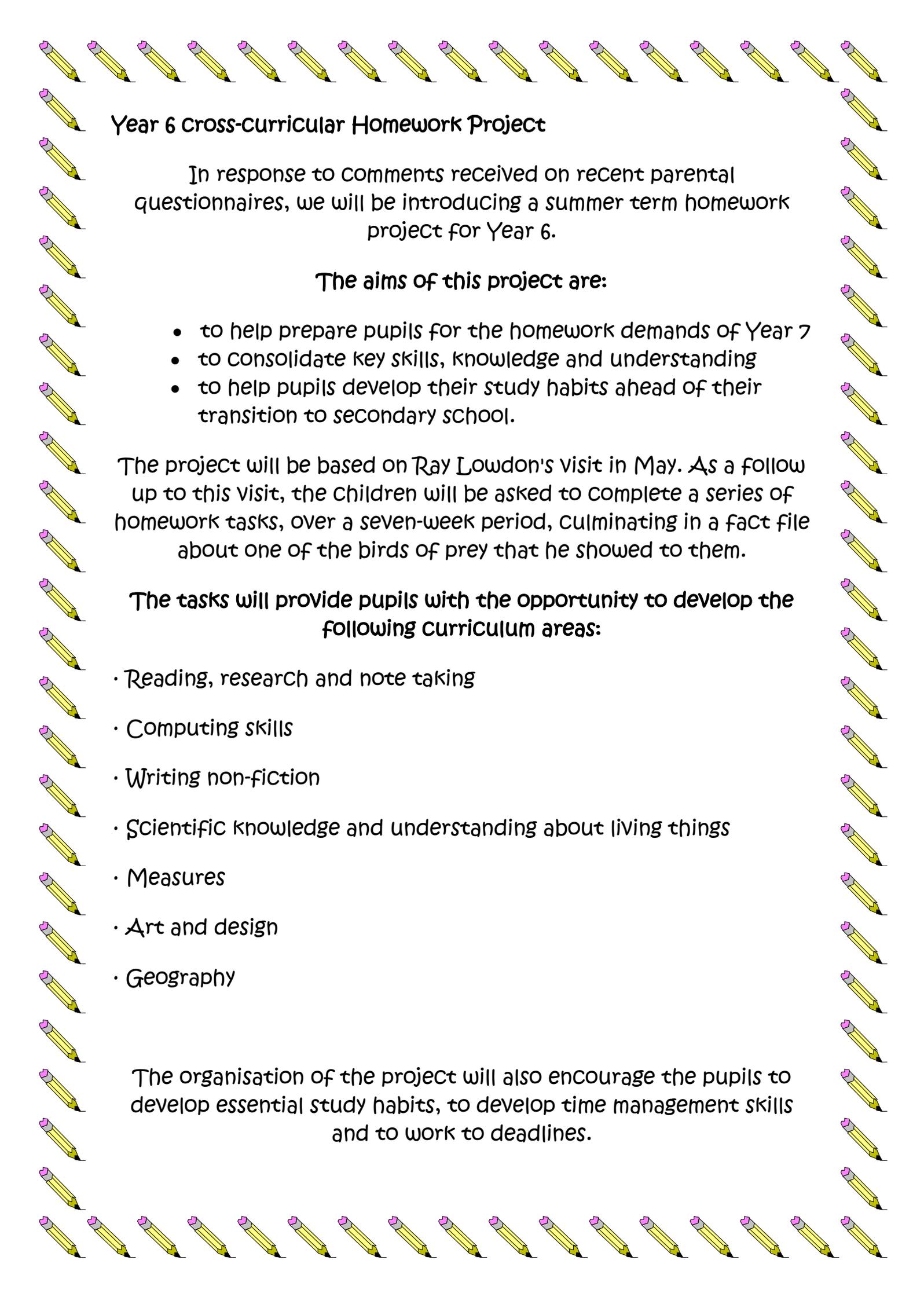
What does the research say?

1. Overall, homework in primary schools does not appear to lead to large increases in learning.
2. Parents can have a positive effect on homework completion and help children to develop effective learning habits.
3. The broader evidence base suggests that short focused tasks or activities, which relate directly to what is being taught, and which are built upon in school, are likely to be more effective than regular daily homework.

Our Homework Policy

- All children are given a 'Homework Journal' and encouraged to return it every Wednesday.
- Each term, children receive a table of activities they may complete as and when they are able. Activities reflect all areas of the curriculum.
- Activities which the children wish to record in their Homework Journal are acknowledged by the teacher & verbal feedback given (plus a sticker 😊).
- Homework is reviewed at a time relevant to a particular lesson & incorporated into the child's learning
- Homework Journals include 'help' mats where appropriate

Teachers recognise that our children lead full and active lives outside school – exactly as they should do! Time for a set 'homework sheet' is often limited... we do appreciate time spent on reading & perhaps learning times tables, where impact is indeed noticeable.



Year 6 cross-curricular Homework Project

In response to comments received on recent parental questionnaires, we will be introducing a summer term homework project for Year 6.

The aims of this project are:

- to help prepare pupils for the homework demands of Year 7
- to consolidate key skills, knowledge and understanding
- to help pupils develop their study habits ahead of their transition to secondary school.

The project will be based on Ray Lowdon's visit in May. As a follow up to this visit, the children will be asked to complete a series of homework tasks, over a seven-week period, culminating in a fact file about one of the birds of prey that he showed to them.

The tasks will provide pupils with the opportunity to develop the following curriculum areas:

- Reading, research and note taking
- Computing skills
- Writing non-fiction
- Scientific knowledge and understanding about living things
- Measures
- Art and design
- Geography

The organisation of the project will also encourage the pupils to develop essential study habits, to develop time management skills and to work to deadlines.