

Reading End of Year Expectations Year 2

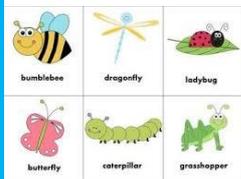
Word Reading **ABC**

Comprehension 

Use phonics to read words.



Read other words of more than one syllable that contain taught sounds.



Develop pleasure in reading, motivation to read, vocabulary and understanding.

See below:

Participate in discussion about what is read to them, taking turns and listening to what others say.

Why did that happen in the net? What will happen next?

Read sounds speedily knowing the different ways sounds are read.



Read aloud accurately using phonic knowledge.



Listen to and discussing a wide range of poems, stories and non-fiction.

Link what they read or hear read to their own experiences.

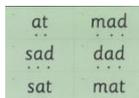
Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.

Recognise and join in with predictable phrases. Learn to appreciate rhymes and poems, and to recite some by heart. Discuss word meanings, linking new meanings to those already known.

Explain clearly their understanding of what is read to them.

The fox said...because...

Blend sounds to read words.



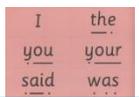
Re-read books to build up their fluency and confidence in word reading.



Understand both the books they can already read accurately and fluently and those they listen to.

See below:

Read 'red words' that cannot be sounded out.



Draw on what they already know or on background information and vocabulary provided by the teacher. Check that the text makes sense to them as they read and correcting inaccurate reading.



Read words containing taught sounds and -s, -es, -ing, -ed, -er and -est endings.



Discuss the significance of the title and events.  
Make inferences on the basis of what is being said and done.  
Predict what might happen on the basis of what has been read so far.

#### Website links

- <https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study/national-curriculum-in-england-english-programmes-of-study>
- <http://www.ruthmiskin.com/en/read-write-inc-programmes/>

#### Activities

- Reading road signs, street names etc.
- Reading books at bedtime.
- Reading a book and then predicting the ending as a game.
- Reading magazines, recipe books and newspapers.
- Reading information on a website/the internet.
- Reading a a book and then writing down questions to ask a family member.
- Finding as many different words in the environment with one sound.

#### Useful websites

- [http://www.bbc.co.uk/schools/websites/4\\_11/site/literacy.shtml](http://www.bbc.co.uk/schools/websites/4_11/site/literacy.shtml)
- <http://www.readingrockets.org/>
- <http://www.starfall.com/>
- <http://www.phonicsplay.co.uk/freeIndex.htm>
- <http://www.education.com/games/reading/phonics/>

