

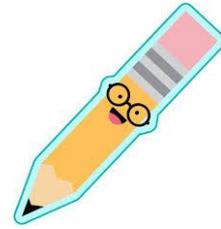
Year 3

End of Year Expectations For Writing

Spelling

Children can:

- Use prefixes and suffixes and understand how to add them.
Words starting with prefixes e.g. unsuitable, antisocial.
Words ending with suffixes e.g. gracefully
- Spell words that are often misspelt - These words will be given to the children.
- Spell some homophones (Words that sound the same but are spelt differently.)
E.g. berry/bury and male/mail



Writing skills

- Use apostrophes correctly
E.g. The family's cat was poorly.
- Use their knowledge of the alphabet to help them to look up words in the alphabet.
- Write simple sentences from memory which have been dictated by the teacher.

Handwriting

- Use neat, joined up handwriting.
- Ensure their writing is placed on the line with enough space for their writing to be read.

Composition

- Plan their writing by discussing similar texts and recording their ideas.
- Draft and write by composing and rehearsing sentences orally.
E.g. Say it out loud then write it down.
- Use a range of vocabulary and sentence structures.
E.g. Some short sentences and some long sentences.
- Organise their writing into paragraphs.
- Create new characters, settings and plots for stories.
- Use headings and subheadings in their non-fiction writing.
- Suggest ways to improve their own work and the work of others.
- Make changes to grammar and vocabulary in order to improve their work.
- Check their work for spelling and punctuation errors.
- Read their work aloud using appropriate expression.

Vocabulary, Grammar and Punctuation

- Extend their sentences using conjunctions.
E.g. when, if, because, although
- Use speech marks correctly.
- Use commas correctly.
- Write in the correct tense. (In the past tense when discussing something that has happened e.g. Yesterday the dog ran after the ball and in the present tense when something is happening, e.g. The girl is wearing a beautiful dress.)
- Use conjunctions associated with time.
E.g. Then, next, soon

Writing activities

- Practise joined up handwriting with your child.
- Practise spellings using the spelling book that is sent home weekly.
- Write something for them to correct. (You could leave out punctuation, use the wrong tense or miss out words so that it doesn't make sense.)
- Make up actions to go with a poem or simple story.
- Make up a story with your child and support them to write it.
- Look at the suggested writing ideas in their purple writing homework book:
 - Write some instructions for something you have made at home.
 - Write a recount of an amazing day out.
 - Think of a new character and write a story about them.
 - Write a poem about the things you see in your home or garden.
 - Write an information text about your favourite animal or hobby.

Suggested websites

- <https://www.purplemash.com>
- <http://www.bbc.co.uk/bitesize/ks2/english/>
- <http://www.crickweb.co.uk/ks2literacy.html>
- <https://www.literacyshed.com/>
- <https://uk.ixl.com/>
- <http://urlm.co.uk/www.bugclub.co.uk>



