

YEAR 4

END OF YEAR EXPECTATIONS

Writing - Spelling

I can use prefixes and suffixes and understand how to add them.

I can add possessive apostrophes accurately with plurals.

e.g. girls', boys, children's

I can use a dictionary to check a spelling.

I can spell homophones correctly
e.g. flour/ flower, write/right

Handwriting

I can use appropriate handwriting joins, including choosing unjoined letters, such as g and y.

Composition

I can use the features of existing texts to shape my own writing.

I can build sentences with varied vocabulary and structures.

I can organise paragraphs around a theme and display this clearly within writing.

I can develop detail of characters, settings and plot in narratives.

Who? What? Why? Where? When? How?

I can use simple organisational devices in non-fiction.

e.g. headings and subheadings

Grammar and Punctuation

I can use and accurately punctuate direct speech.

e.g. "Where are you going this evening?" Asked John.

I can use commas after fronted adverbials.

e.g. Before she had a chance to move, Sophie's bus went whizzing past.

I understand the difference between plural and possessive '-s'.

e.g. The dog's bowl is filled with biscuits.

I can use a range of conjunctions to extend sentences.

e.g. She goes to tennis club because she enjoys playing all kinds of sport.

I can proofread my own work for spelling, grammar and punctuation errors.

Vocabulary

I can choose nouns and pronouns for cohesion and clarity.

e.g. Rachael invited ten of her friends from school to her birthday party.

I can use the present perfect form of verbs, as opposed to just the past tense

e.g. I have known Sam since December 1998.

I can assess my own and others' work, suggesting any improvements regarding grammar and vocabulary.

WRITING ACTIVITIES

- **Keeping a diary** - children encouraged to keep a diary of their day or week, focussing on different aspects of composition and grammar. Children should use the writing targets in their 'Special Writing Book' as reference.
- **The Time Travelling Machine** - Pretend you have gone into a time-travelling machine and ended up in the past - or perhaps, future. Write a story about your adventure, don't forget to talk about: What do you see? What does the place look like? Who do you meet? What do they look like? What do they eat and drink? Where do they live?
- **The Secret Formula** - You have been given a special drink by a silly scientist; he wants to explore what happens if you drink it. Imagine what happens when you drink this secret formula. Try to describe what it tastes like, smells like and looks like. What happens if you eat or drink the scientist's crazy concoction, what will happen to you? Write a story about your adventure.
- **Book Review** - children choose their favourite story or a brand new story. Write a short review of the book. The review should include their favourite parts and characters as well as who they would recommend the book to. Children encouraged to describe the story and make clear any changes they would make and why.
- **Write a letter** - children can choose a relative, friend or famous figure and write a letter to them. The letter can contain information about their day or they can discuss any other relevant ideas they have. Encourage children to include description and ensure they are aware of their audience.
- **Instructions** - children are given the task of completing step-by-step instructions for something they can do. This might be something like riding a bike to the shops or baking a cake. The children can be creative with what they give their instructions for.

SUGGESTED WEBSITES

<http://www.ictgames.com/>

<http://www.bbc.co.uk/bitesize/ks2/english/writing/>

http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/

<http://www.topmarks.co.uk/english-games/5-7-years/writing>

<http://www.crickweb.co.uk/ks2literacy.html>

<http://www.primaryinteractive.co.uk/english.htm>

<http://resources.woodlands-junior.kent.sch.uk/literacy/index.htm>

<http://www.funenglishgames.com/writinggames.html>

<https://uk.ixl.com/>

<https://www.purplemash.com>