

## Year 5

### END OF YEAR EXPECTATIONS FOR ENGLISH

#### SPELLINGS

##### I can statement...

Spell words with silent letters.

*Knight, psalm*

Tell the difference between homophones as well as words which are often confused.

*Where, wear, were, we're*

Use a dictionary to check the spelling of a word.

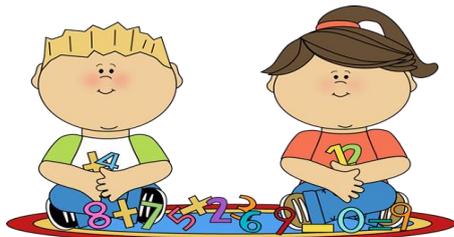
Use a thesaurus to find alternative words.

Spell most common words.

*Friends, something, important*

Use a selection of spelling strategies.

*Sounding out*



#### COMPOSITION

##### I can statement...

Decide who I am writing for and how this will change the way that I write.  
*Writing instructions, stories, newspaper articles etc.*

Decide what I am writing and know that I need to change the style and appearance of my writing to suit.

Describe setting and characters in detail when writing a story.

Develop characters through the use of dialogue.

Use exciting and descriptive language in all of my writing.

*Tremendous, beautiful, magnificent, horrendous, terrifying.*

Organise my writing using techniques such as paragraphs and subheadings.

Summarise a passage of writing using notes.

Assess the quality of my own and others writing and identify possible improvements.

Proof read my own work to check for errors.

## PUNCTUATION

### I can statement...

Use commas to separate parts of a sentence or for a list.

*The boy liked football, rugby, cricket and swimming.*

*The boy went to school, he worked hard all day.*

Include brackets in my writing to separate additional pieces of information.

*Cestria Primary School (on Church Chare) is a wonderful place.*

Use a semi-colon to link two parts of a sentence.

*I liked Cestria; the blue jumpers were smart.*

Begin lists with a colon.

*For Art you will need: pencils, rubbers, rulers, paint and paint brushes.*

## HANDWRITING

### I can statement...

Make sure my writing is clear and can be easily read.

Join my hand writing using the cursive style.

Make sure that all of my letters sit properly on the line when I write.

## SENTENCE AND TEXT STRUCTURE

### I can statement...

Write in the same tense throughout a piece of work.

*Past tense, present tense, future tense.*

Use modal verbs and adverbs to suggest degrees of possibility.

*We should get ready for school.*

*We might be late.*

Use relative clauses beginning with: who, which, when.

*I live in a place called Chester-Le-Street, which has great parks.*

## USEFUL WEBSITES/APPS

<http://www.bbc.co.uk/bitesize/ks2/english/>

<http://www.educationquizzes.com/ks2/english>

<http://resources.woodlands-junior.kent.sch.uk/interactive/literacy/index.htm>

<http://www.apps4primaryschools.co.uk/apps/ks2/english/>