

Year 6

END OF YEAR EXPECTATIONS FOR WRITING

Spelling I can statement...
Spell words with silent letters <i>e.g. solemn, climb</i>
Spell homophones & other words that are easily confused <i>e.g. wood & would, there & they're</i>
Use a dictionary to check the spelling & meaning of a word
Use a thesaurus to find words with a similar meaning <i>e.g. better words for 'said'</i>
Use knowledge of word families & spelling patterns when spelling unfamiliar words



Composition I can statement...
When planning, say who my audience is for a writing task & what style I need to use
Look at examples of a particular writing style & use them to help me to plan
Describe setting & atmosphere in detail when writing a story
Use description, dialogue & action to develop characters
Summarise longer passages by re-writing them in my own words
Organise my writing by using paragraphing, subheadings, bullet points etc.
Self & peer evaluate. Suggest improvements to my own & other's work
I can proof-read my work to check for errors