

Long Term Planning Curriculum Map

Year: 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Computing	Online Safety and core skills Use search tech effectively	ICT I can use a range of applications Digital Lit and ICT	Computer science – I can make simple programs Algorithms		Digital literacy and ICT Use and combine a variety of software	
Science	How does your garden grow? Plants, transportation, pollination.	Earth Rocks Properties and uses of rocks.	Food and our bodies Food and its relationship with muscles and bones	Opposites attract Magnets and their uses	We are astronauts The moon and how humans visited it	Mirror, mirror Light, reflections and shadows.
History	Stone age – Bronze age- Iron age Why was Stonehenge built? How did housing change?		Egyptians What was life like?	Egyptians Who was in charge of the pyramids?	Ancient Greece Everyday life	Ancient Greece Alexander the Great
Geography	Technology in the local area Field mark and observations	Destination Earth Physical features and UK focus	Exploring Europe Landmarks, capitals and countries	Why does Italy shake and roar? Earthquakes and Volcanos	Food glorious Food Where does our food come from?	My food and my world Food miles

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Design Technology	Joining techniques – photo frames		Pneumatics- Moving Monsters		Safety and Hygiene – cooking	
Art	Painting and Observations – Mondrian/ Malevich (Colour)		Stitching techniques using binca, Cross-stitch a bookmark , sewing (Patricia Greaves)		Sculpture – pattern, shape, forma and colour (Mark Quinn, manipulating clay/ scratch and slip	
Music	Ongoing - Observational drawing and printing					
Music	Let Your Spirit Fly Away Pulse and Rhythm	Ho Ho Ho Performance: Dynamics +Tempo	Glockenspiel Stage 2 Pitch and Notation	Benjamin Britten – There was a Monkey Timbre and Texture	Three Little Birds Structure: compose + Improvise	Reflect, Rewind and Replay Listening + Appraising
Physical Education	Performance: Recorders					
Physical Education	Gymnastics 6 actions on floor mats (balance)	Games 3 touch ball – 3 passes before scoring	Dance and Games Round the clock/ Mechanisms	Gymnastics + Games Mini tennis - Serving and volleying	Games and Dance Throwing and catching/ invasion games	Athletics Furthest fire: distance when jumping
Religious Education	How do Hindus worship? Home and Mandir, Divali	How and why is Advent important to Christians Significance, ceremonies	What can we learn about Christian Symbols + beliefs by visiting churches? Differing worship, sacred places	What do Christians remember on palm Sunday? Palm cross ,symbols Entry into Jerusalem	What do Hindus believe and how does this affect the way they live their lives? Daily life and communities	

<p>French (KS2)</p>	<p>All about me QCA unit Greetings Nos 1-10 phonemes: on,u,j,ez,oi</p>	<p>Games and songs QCA unit 2 Simple songs, nos 1-20, playground games, preference phonemes: e,er</p>	<p>Portraits QCA unit 4 Body parts, colours,adjectival agreement, eu</p>
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