

Long Term Planning Curriculum Map

Year 4

Year:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Computing</b>	<p>Online Safety and Core Skills</p> <p>Use technology safely and respectfully.</p>	<p>Digital Literacy &amp; ICT</p> <p>Select, use and combine a variety of software</p>	<p>Computer Science</p> <p>Algorithms</p>	<p>Digital Literacy and ICT</p> <p>Select, use and combine a variety of software</p>	<p>Digital Literacy and ICT</p> <p>Select, use and combine a variety of software</p>	
<b>Science</b>	<p>What's That Sound?</p> <p>How sounds are made.</p>	<p>Living Things</p> <p>Grouping living things.</p>	<p>Looking at States</p> <p>States of matter: solids, liquids and gases.</p>	<p>Teeth and Eating</p> <p>Teeth and their types. Human digestion.</p>	<p>Power It Up</p> <p>How electricity is used including simple circuits.</p>	<p>Brilliant Bubbles</p> <p>The size and shape of bubbles depending on the material used.</p>
<b>History</b>	<p>Romans</p> <p>Rise and fall of the Roman Empire</p>		<p>Romans Local Study</p> <p>Why did the Romans march through Chester le Street?</p>		<p>Anglo Saxons</p> <p>Why did the Anglo Saxons come to England?</p>	
<b>Geography</b>	<p>Where on Earth?</p> <p>Use maps and globes Identify longitude and latitude</p>	<p>How has Chester-Le-Street changed?</p> <p>Fieldwork Comparing photos then and now</p>	<p>Weather</p> <p>Climate regions biomes</p>	<p>Fair Trade</p> <p>Trade with different countries</p>	<p>What's Happening to planet Earth?</p> <p>The effects humans are having on Earth</p>	<p>Antarctica</p> <p>A place study Climate change</p>

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<b>Design Technology</b>	<b>Structures</b>		<b>Cooking and nutrition</b>		<b>Electrical Systems</b>	
	Create and design a container using nets		Prepare and cook a pasta dish		Making a simple circuit – use control box and switch	
<b>Art</b>	<b>Printing: rolling inks &amp; continuous patterns</b>  Stacey Chapman		<b>Sculptures: large scale, pipe cleaners, human form.</b>  Henry Moore		<b>Textiles and collage: felt/ collages</b>  Patricia Greaves	
	<b>Drawing: Michael Angelo/ Di Vinci</b>		<b>Mark making: Observational drawing</b>		<b>Working with colour: Picasso/ Bridget Riley</b>	
<b>Music</b>	Compose and perform	Music workshop	Performance	Instruments	Singing/ recorders	Time and tune / recorders
<b>Physical Education</b>	<b>Games and gymnastics</b>  Partner work: replicating sequences	<b>Games</b>  On the attack: outwitting opponents	<b>Dance</b>  Street dance	<b>Gymnastics</b>  Apparatus work	<b>Athletics</b>  Pass the baton: speed and accuracy	<b>Athletics</b>  Running, throwing, jumping
<b>Religious Education</b>	<b>Christianity</b>  What do we know about the bible and why is it important? Why do people have ritual?	<b>Why do Christians call Jesus the light of the world?</b> Christmas What are the themes of Christmas?	<b>Judaism</b>  How and why do Jews care for each other? Moses/Jewish place of worship	<b>Easter</b>  Why is lent important? Why do Christians celebrate Lent?	<b>What do Christians believe about God?</b>  Meaning of life, life after death and how this affects how Christians feel and act.	
<b>French (KS2)</b>	<b>Let's Go (unit 7)</b>		<b>The Four Friends (unit 5)</b>		<b>Life and Health (unit 6/10)</b>	
	Sentences using verbs to go Modes of transport Phonemes au/eau, qu, i Weather phrases		Verbs for moving Conjunctions Phonemes: ch		Fruit, vegetables and sport e, ai, silent 'h'; onh, omm, ou	