

Long Term Planning Curriculum Map

Year: 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Computing	On line -safety + core skills (using tech safely + respectfully)	Digital lit + ICT (using + combining a variety of software)	Computer science (Algorithms)	Digital lit + ICT + Independent learning (Select, use + combine a variety of software)		
Science	Classifying Critters From vertebrates and invertebrates to fungi and microbes.	Staying Alive Circulatory system, digestive systems and how lifestyle impacts on our bodies.	Let It Shine Light and how it travels and reflects.	Electrifying Scientific use of symbols and components in a circuit.	We're Evolving How living things produce offspring.	We Are Dinosaur Hunters Study and present information on different dinosaurs.
History	Britain since 1066 Was life really awful for children in the past? (Comparing Tudor + Victorian schools, working children in 19th century)		Who have been most significant people in British history? (Researching historical figure + presenting an argument about their significance)		Investigation C-I-S (focus on life in C-I-S during Tudor period, Industrial Revolution + WWI)	
Geography	Local enquiry – where are we located? Human + physical features	California – what a state? Place study	How on Earth did that get there? N + S America Human + physical features	How do we impact on our landscape? map skills 6 figure grid refs. fieldwork	Our challenging world Extreme weathers	Australia Place study climate zones

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Design Technology	Complex structures -Design & construct shelters (Peer to peer igloos work)		Mechanical Mechanisms Cams/levers/pulleys		Electrical systems Controllable vehicles	Cooking & nutrition pizza -make dough
Art	Printing Screen printing & motif work (Picasso, Jim Dine)		Sculpture Build up from framework – wire frames; mask-making – other cultures, cross (Cornelia Parker)		Textile & collage Embroidery, batik & weaving (Georgia O'Keefe, Jan Beaney)	
	On-going drawing, working with colour – landscapes, perspective, fore/mid/background, horizon line & vanishing point; drawing moving figures – exploring media/colour (Annemeike, Cezanne, Vlaminck)					
Music	Carnival of the animals Create & perform melodies; develop notation	Songs to perform Christmas	Don't Stop Believing Sing and accompany		Songs for performance - Leavers' assembly	
Physical Education	Gymnastics (group dynamics & compositional principles)	Games (Calling the shots – basketball & hockey)	Street dance	Invasion games	Cricket skills with specialist	Athletics – 3 jump Challenge, combination & distance
Religious Education	Why the bible is important to Christians – how it affects life, worship & prayer	What do the gospels tell us about birth of Jesus? Comparison	What is religion? Review/ study of 6 major world religions (comparison)	Good Friday & Easter Day – why are these days important? (comparison)	Christianity -What have we learnt about Christianity? (Bridging unit)	
French (KS2)	Allons au zoo Revision of word classes – articles, nouns, verbs, adjectives & conjunctions. Masc & fem & adjectival agreement		Notre Monde Name continents, future tense (weather), Phonemes: gne, an/en, o, lque		Monter un café Conversational French in Café, past tense, preferences Revision of phonemes	