

## Long Term Planning Curriculum Map Year 1

Year: 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Computing</b>	<p>Online Safety</p> <p>Using technology safely and respectfully</p>	<p>Digital Literacy &amp; ICT</p> <p>Using technology purposefully</p>	<p>Computer Science</p> <p>Algorithms</p>	<p>Digital Literacy &amp; ICT</p> <p>Using technology purposefully</p>	<p>Digital Literacy &amp; ICT</p> <p>Using technology purposefully</p>	
<b>Science</b>	<p>Celebrations</p> <p>Light &amp; shadows as well as materials</p>	<p>Who am I?</p> <p>My body &amp; my senses</p>	<p>Polar Adventures</p> <p>Naming animals &amp; their features</p>	<p>Treasure Island</p> <p>Grouping &amp; identifying animals &amp; plants</p>	<p>On Safari</p> <p>Mini beasts, food chains &amp; habitats</p>	<p>Holiday</p> <p>Properties of materials</p>
<b>History</b>	<p>Who was here before me?</p> <p>Toys &amp; games in the past</p>		<p>Special Places in Chester-le-Street</p> <p>How was C-L-S changed? What did we leave behind?</p>		<p>Changing Holidays</p> <p>1900's Edwardian holidays</p>	
<b>Geography</b>	<p>Treasures at School</p> <p>Simple fieldwork &amp; compass directions</p>	<p>Up, up and Away</p> <p>Name &amp; locate 4 countries in UK Identify human &amp; physical features</p>	<p>The Snail and the Whale</p> <p>Use world map &amp; atlases Identify location of hot &amp; cold places in relation to North &amp; South Poles</p>		<p>Our Town</p> <p>Use a simple map &amp; identify features in a town</p>	<p>Down on the Farm</p> <p>Compare town &amp; farm features &amp; draw and label sketches</p>

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<b>Design Technology</b>	Fruit Salad  Sequenced fruit kebab Make a fruit smoothie		Homes  Design & build a home Use appropriate materials Evaluate		Moving Pictures  Create a moving picture book Use and create sliders, levers & spinning wheels	
<b>Art</b>	Printing  Richard Long, finger and sponge prints		Sculpture  Louise Bourgeois, 2D & 3D insects		Texture and collage  George Braque, weaving natural materials	
Drawing/ mark making. Working with colour. Jackson Pollock						
<b>Music</b>	Hey You	Christmas performance	In the Groove	Rhythm in the way we walk and banana Rap	Round and Round	Reflect/Rewind/Replay
Ongoing – Progression in skills in composing performing and listen and appraise						
<b>Physical Education</b>	Gymnastics  Making shapes	Games  10 point hoops Target games	Dance  Moving along: Travel	Games  Agility, balance & coordination	Games  Agility, balance & coordination	Athletics  Honey pot: Speed & agility
<b>Religious Education</b>	What can we find out about Buddha?	Why do Christians give gifts at Christmas?	Was it always easy for Jesus to show friendship?	Why was Jesus welcomed as a king or celebrity by the crowds on Palm Sunday?	Is Shabbat important to Jewish children?	Are Rosh Hashana and Yom Kippur important to Jewish Children?