

In music, we teach new knowledge that builds on prior learning taught through specific musical skills using a practical approach. We demonstrate this through the spiral of learning, adding to musical concepts and knowledge throughout the curriculum but ensuring previous knowledge and skills continue to be developed.

Music Long term plan						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Performance: Tiny Tweeties: Daily focus song and actions Continuous Provision: Music area					
Year 1	Hey You	Christmas performance	In the Groove	Rhythm in the way we walk and banana Rap	Round and Round	Reflect/Rewind/Replay
Progression in skills in composing, performing, listening and appraising using musical vocabulary						
Year 2	Hands, Feet, Heart	Christmas rehearsals	Glockenspiel stage 1	I wanna play in a band	Zootime	Reflect, Rewind, Replay
Progression in skills in composing, performing, listening and appraising using musical vocabulary						
Year 3	Let Your Spirit Fly Away	Ho Ho Ho Performance:	Glockenspiel Stage 2	Benjamin Britten – There was a Monkey	Three Little Birds Structure:	Reflect, Rewind and Replay
Performance – recorders, dynamics tempo						
Progression in skills in composing performing and listen and appraise including musical vocabulary						
Year 4	Compose and perform	Music workshop	Performance	Instruments	Singing/ recorders	Time and tune / recorders
Performance – recorders, dynamics tempo						
Progression in skills in composing, performing, listening and appraising using musical vocabulary						
Year 5	Ukulele – Mr Stokoe	Christmas concert	Year group performance	Performing and composing	Performing and composing	
Performance – Durham Music Service First Access Provision: Ukuele						
Progression in skills in composing, performing, listening and appraising including using musical vocabulary						
Year 6	Performing and composing	Songs to perform Christmas	Carnival of animals (Create & perform melodies; develop notation		Songs for performance - Leavers' assembly	
Progression in skills in composing, performing, listening and appraising including using musical vocabulary						

We teach music using the following approach across all year groups: Introduction (Music theory/Vocabulary), Active Listening, Main activity – focus on Building Blocks or strand from Primary Music Progress Map, Singing (linked to strand of learning)