

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills** and **motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The Sport Premium funding has been provided to ensure impact against the following OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that our school will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

EVALUATION OF IMPACT/ LEARNING TO DATE

Name of school: Cestria Primary School

Academic Year: 2020/ 2021

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

IMPACT OF THE SPORTS PRMIUM IN PREVIOUS YEARS

	Impact of the Sports Premium in previous years.			
	2017/ 2018	2018/ 2019	2019/ 2020	2020/2021
Percentage of pupils who engaged with after school sports this year.	KS1 – 46% KS2 – 59%	KS1 – 60% KS2 – 82%	KS1 – N/A KS2 – N/A	KS1 –N/A KS2 -N/A
Percentage of pupils who engaged with sporting activity/ club outside of school.	KS1 – 69% KS2 – 71%	KS1 –72% KS2 – 75%	KS1 –N/A KS2 -N/A	KS1 –N/A KS2 -N/A

SWIMMING AND WATER SAFETY

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The programme of study for PE sets out the expectation that pupils should be taught to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres.
- Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].
- Perform safe self-rescue in different water-based situations.

Swimming and Water Safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	N/A – DUE TO COVID
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	N/A – DUE TO COVID
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	N/A – DUE TO COVID

REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT?

Key priorities to date:	Key achievements/ What worked well:	Key Learning/ What will change next year:
<ul style="list-style-type: none"> • Provide a minimum of 2 hours physical activity per week for all children. • Change 4 Life Club– providing exercise for less active children. • Active playtimes – encourages activity and movement. • Continue to deliver a wide range of ‘active’ After School Clubs. Including those gained from parental questionnaires. • Profile of PE and Sport continuously raised across the school and into the wider community through the use of the school blog. • Recognition of those children who take part in additional sport outside of school. • Develop specific fitness programmes for gifted and talented children. 	<ul style="list-style-type: none"> • Increased daily activity for inactive children – Active playtimes ensure all KS1 and KS2 children have the opportunity to be active every day. % of targeted children attend Change 4 Life club. • Continuously high numbers of children attend after school ‘active’ clubs in both KS1 and KS2. • Increased participation in competitive sport. Higher percentages of children attending School Games Level 2+ competitions. • Continue to increase student well-being and understanding of leading an active life. • Increased number of children participating in out of school local clubs. (% of KS1 children and % of KS2 children now attend an out of school club). • Continue to increase student well-being and understanding of leading an active life. Assembly time and through PE sessions. 	<ul style="list-style-type: none"> • Continue to offer new clubs to encourage greater participation in after school activities e.g. (Fencing, Dance, Cheerleading, OAA, Netball). • Continue to repeat pupil voice survey to assess the positive impact on Sport. • Sports Leaders fully established – organise events, equipment and storage. Enter events and discuss teams. • Continue to signpost children to sports clubs not run during school time/ at school venue. G&T register to record exceptional talent.

Academic Year: 2020/ 2021	Sports fund allocated: £19,600				
Objective	Programme/ Initiative	Cost	Outcomes	Evidence	Impact
1, 2, 3, 4 & 5	PE HLTA <ul style="list-style-type: none"> • Support and teach curriculum in PE lessons. • Support at break and lunchtimes. • Sports Leaders • Have a range of after school sports clubs (change4Life, dodgeball, mindfulness etc). • More structured intra competitions • Support the running of school teams. 	£17,850	<ul style="list-style-type: none"> • Support teachers in specific areas. • Opportunities for the children to be coached by specialist/ professional sport coach. • Staff to see demonstration lessons. • Opportunities for target children to participate in sport and encourage healthy lifestyles. • Greater number of children taking part in competitive sport. • Encourage children who do not access clubs to participate and join in games and activities, • Encourages inactive children to become more active. • Opportunities for all children to experience competitive sport. • Development of the organisation of intra sport 	<ul style="list-style-type: none"> • Unable to support all classes due to COVID and unable to cross bubbles. • Unable to support all classes due to COVID and unable to cross bubbles. • Unable to compete in sport outside of school or bubble due to the pandemic. 	<ul style="list-style-type: none"> • Due to the Coronavirus pandemic, this was postponed. Next year we plan to get coaches in to support teachers in specific areas. • Due to the Coronavirus pandemic, this was postponed. Next year we plan to get coaches in to support teachers in specific areas as well as promote their sport. • Through remote learning active activities and materials were sent out via our Dojo to encourage children to become more active.

	<ul style="list-style-type: none"> • Support SEN/ less able pupils • Support gifted and talented pupils • Promotion and development of links to local sports clubs and organisations (Vixens, PV Development, PV gymnastics etc). 		<p>competitions to make it fully inclusive and fun.</p> <ul style="list-style-type: none"> • Target children (interventions) to benefit from additional support to develop their fundamental movement skills. • Opportunities to develop the skills of gifted and talented pupils. • Encourages children to try a different sport. • Opportunities to try new sports through taster sessions and make links with local out of school clubs, encouraging children to participate in more out of school clubs. • Community links with clubs outside of school. 	<ul style="list-style-type: none"> • More intervention groups including a reception fine and gross motor skills. • Gifted and Talented x 2 groups taken out for a 6 week programme. • More children aware of local sporting opportunities within the local area (All Stars Cricket, Fast Feet, Vixens, Get Fit North East). 	<ul style="list-style-type: none"> • 60% of the children improved their motor skills. • Chn enjoyed the new skills learnt and 3 pupils were able to implement the skills and become better in their support. • Due to the pandemic chn were unable to access local sporting clubs.
2 & 5	Participation in Level 3 Games (Tag Rugby, swimming, Cross country etc)	£600	<ul style="list-style-type: none"> • Opportunities for pupils to participate in a wide range of competition against other schools in different locations around County Durham. • Opportunities for all children to experience competitive sport. 	<ul style="list-style-type: none"> • Unable to do due to COVID 	<ul style="list-style-type: none"> • Unfortunately, due to Covid, competitive games were only able to go ahead in the Summer term. However, as a school, we did as much as we were very aware that the children had not had the chance to compete during the year.

2 & 5	Affiliation fees for football, netball, tag rugby and athletics	£150	<ul style="list-style-type: none"> • Increased opportunities for pupils to compete against other schools. • Continue league based competitive sport. 	<ul style="list-style-type: none"> • Unable to do due to COVID 	<ul style="list-style-type: none"> • Unfortunately, due to Covid, competitive games were only able to go ahead in the Summer term. However, as a school, we did as much as we could fit in as we were very aware that the children had not had the chance to compete during the year.
1 & 4	Equipment Active playground/ Sports Leaders	£1000	<ul style="list-style-type: none"> • Audit undertaken and replacements of various size balls. • Opportunities for all pupils to participate in fun physical activity. • Provide a sustainable approach to PE. 	<ul style="list-style-type: none"> • A big order was put in for this year's equipment for all sports and outdoor learning. This included items such as javelins, various balls, Sports Day resources and parachutes. 	<ul style="list-style-type: none"> • Chn had a wider variety of equipment and resources. • Teachers were able to teach other skills.

Total Spend - £19,600